

Plan Summary

30 DAY PLAN: Comprehension (3 weeks)

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Common Core Standard: RL.3.10. Read and comprehend literature, including stories, dramas, and poetry independently and proficiently, and at the high end of grades 2 - 3 text complexity band.

Overall 30 Day Learning Goals: Predict the storyline of a story and justify the prediction.
Compose sentences using the weekly challenge words appropriately.
Compose a paragraph with a well-stated main idea.
Compose a paragraph consisting of 3 supporting details.

30 Day Summative Assessment Tools: After teacher holds up a front cover of a book, students predict the storyline and justify their prediction; students compose sentences using the 3 challenge words for the week; given a topic, students compose a paragraph with a well-stated main idea and 3 supporting details.

Plan Outline

Week One

Predict the storyline and justify the prediction.

6 Day(s)

Summative Assessments: Teacher provides written feedback.

Week Two

Students compose sentences of challenge words.

3 Day(s)

Summative Assessments: Teacher provides written feedback.

Week Three

Compose a paragraph with a well-stated main idea and 3 supporting details.

14 Day(s)

Summative Assessments: Teacher offers written feedback.

Week Four

Summative Assessments:

Plan Details

Week One

Learning Target: Predict the storyline and justify the prediction.

Learning Task: Using front cover, pictures, and chapter titles, predict the storyline and justify the prediction.

Number of Days: 1

Feedback Strategy: Teacher monitors groups of students. Students pair and share while teacher and partner provide oral feedback and redirection as appropriate.

Learning Task: Using front cover, pictures, and chapter titles (if applicable), recall storyline predictions that teacher modeled.

Number of Days: 1

Feedback Strategy: Teacher monitors group as students think, pair, and share their recall of storyline predictions.

Learning Task: Using front cover, pictures, and chapter titles (if applicable), select an appropriate storyline from a list of 3 choices from the board.

Number of Days: 1

Feedback Strategy: Students will share their storyline choice with others by writing their names by the appropriate topic on the board.

Learning Task: Using front cover, pictures, and chapter titles (if applicable), give examples of possible storylines.
Number of Days: 1
Feedback Strategy: Teacher monitors groups as students think, pair, and share. Teacher offers assistance as needed.

Learning Task: Using front cover, pictures, and chapter titles (if applicable), predict the storyline.
Number of Days: 1
Feedback Strategy: Teacher holds up the front cover of a book and students write their storyline prediction on an exit card.

Learning Task: Using front cover, pictures, and chapter titles (if applicable), predict the storyline and justify the prediction.
Number of Days: 1
Feedback Strategy: Teacher collects predictions and justifications and offers written feedback.

Summative Assessments: Teacher provides written feedback.

Week Two

Learning Target: Students compose sentences of challenge words.

Learning Task: Recall the meaning of 3 challenge words from teacher's description during read alouds.
Number of Days: 1
Feedback Strategy: Teacher observes students recalling meanings using think, pair, and share partnerships.

Learning Task: Students restate in their own words the meanings of the 3 challenge words described by their teacher during the read aloud.

Number of Days: 1

Feedback Strategy: Teacher observes students restate word meanings during think, pair, and share partnerships.

Learning Task: Students illustrate the meanings of the 3 challenge words.

Number of Days: 1

Feedback Strategy: Students share their illustrations with their classmates.

Summative Assessments: Teacher provides written feedback.

Week Three

Learning Target: Compose a paragraph with a well-stated main idea and 3 supporting details.

Learning Task: Students recall the details of a story.

Number of Days: 1

Feedback Strategy: Teacher observes students recall using think, pair, and share partnerships.

Learning Task: Students differentiate between supporting details and irrelevant details by using chart paper to make a list of each group's work.

Number of Days: 2

Feedback Strategy: Teacher observes group and offers assistance as needed.

Learning Task: Recall the main idea of the story.
Number of Days: 1
Feedback Strategy: Teacher observes students recall using think, pair, and share partnerships.

Learning Task: Students restate the main idea of the story in their own words.
Number of Days: 1
Feedback Strategy: Teacher observes students restated meanings using think, pair, and share partnerships.

Learning Task: When given a story, students interpret and justify their main idea.
Number of Days: 3
Feedback Strategy: Students write down the main idea and justification and turn it in for teacher feedback.

Learning Task: Given a story prompt, students compose a paragraph with a well-stated main idea.
Number of Days: 4
Feedback Strategy: Teacher provides written feedback.

Learning Task: Students compose a paragraph with a well-stated main idea and 3 supporting details.
Number of Days: 2
Feedback Strategy: Teacher observes students think, pair, and share partnerships, and provides oral and written feedback as needed.

Summative Assessments: Teacher offers written feedback.

Week Four

Summative Assessments:
